

# The What & How of Plant Modification

**Peggy G. Lemaux, Cooperative Extension  
University of California**

When people decided to stay in one place rather than moving to find food, they began choosing plants that had desirable traits and crossed them. And nearly all food we eat today has been modified in this way by humans. For example, one plant with higher yield can be crossed with another that resists insects. The offspring can then be screened for plants that yield more and are insect-resistant. Virtually every food in the market today has been modified in this way and looks little like its ancient relatives.

## What happens when you cross two plants?

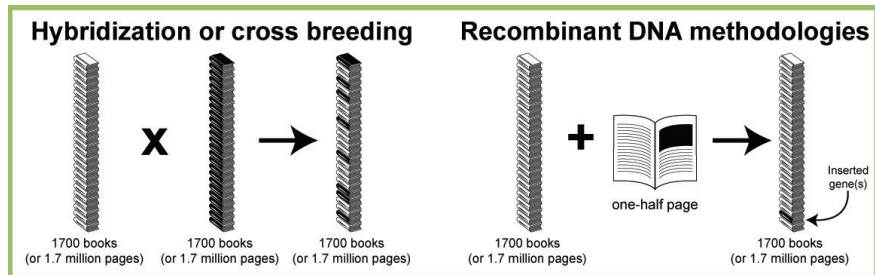
Living things are made up of cells. The genetic information in a cell, the DNA, is like a set of recipes, called genes, that determines what traits a plant has – like whether it has yellow or red fruit, whether it is resistant or not to a particular pest? The DNA is made of chemical units and, if the chemical units in, for example, a wheat cell are represented by alphabetic letters, it would take 1.7M pages, to contain all of that information.

What happens when two wheat plants are crossed, each with 1.7M pages? Genetic rules state that you end up with only 1.7M pages, not 3.4M. About half of the “pages” come from one parent, half from the other (see below). And the new plants end up with a random mixture of traits. The person making the cross, the breeder, has little control over which “recipes” are lost and which are kept.

Methods using recombinant DNA, also called biotechnology or genetic engineering, allow breeders to modify plants differently. The “molecular breeder” studies recipes in any organism, equivalent to a half page of information, cuts out a specific recipe with chemical scissors and pastes it into the same organism or a different one.

The two methods of classical and molecular breeding share some similarities and some important differences. In both cases the tools used for cutting and pasting are the same except that the process during classical breeding takes place in the cell while in molecular breeding it occurs in the laboratory. In this sense genetic engineering is similar to classical breeding.

But, there are noticeable differences between the two methods. First, molecular methods permit precise manipulation of single pieces of genetic material, whereas with classical breeding thousands of genes are exchanged and rearranged. Second, with genetic engineering it is possible to control precisely where and when the new product is made, so the new trait can be targeted to the leaves, the roots, or the seeds, while it is difficult, or sometimes even impossible to do this through classical breeding. Lastly, and perhaps most importantly to some people, the source of the genetic material can be any living thing. It does not have to be closely related, as is the case with classical methods. This is because all “recipe books” are written in the same language.



# The What & How of Plant Modification

**Peggy G. Lemaux, Cooperative Extension  
University of California**

When people decided to stay in one place rather than moving to find food, they began choosing plants that had desirable traits and crossed them. And nearly all food we eat today has been modified in this way by humans. For example, one plant with higher yield can be crossed with another that resists insects. The offspring can then be screened for plants that yield more and are insect-resistant. Virtually every food in the market today has been modified in this way and looks little like its ancient relatives.

## What happens when you cross two plants?

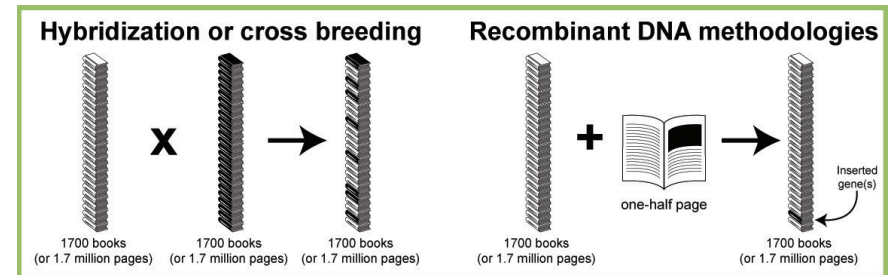
Living things are made up of cells. The genetic information in a cell, the DNA, is like a set of recipes, called genes, that determines what traits a plant has – like whether it has yellow or red fruit, whether it is resistant or not to a particular pest? The DNA is made of chemical units and, if the chemical units in, for example, a wheat cell are represented by alphabetic letters, it would take 1.7M pages, to contain all of that information.

What happens when two wheat plants are crossed, each with 1.7M pages? Genetic rules state that you end up with only 1.7M pages, not 3.4M. About half of the “pages” come from one parent, half from the other (see below). And the new plants end up with a random mixture of traits. The person making the cross, the breeder, has little control over which “recipes” are lost and which are kept.

Methods using recombinant DNA, also called biotechnology or genetic engineering, allow breeders to modify plants differently. The “molecular breeder” studies recipes in any organism, equivalent to a half page of information, cuts out a specific recipe with chemical scissors and pastes it into the same organism or a different one.

The two methods of classical and molecular breeding share some similarities and some important differences. In both cases the tools used for cutting and pasting are the same except that the process during classical breeding takes place in the cell while in molecular breeding it occurs in the laboratory. In this sense genetic engineering is similar to classical breeding.

But, there are noticeable differences between the two methods. First, molecular methods permit precise manipulation of single pieces of genetic material, whereas with classical breeding thousands of genes are exchanged and rearranged. Second, with genetic engineering it is possible to control precisely where and when the new product is made, so the new trait can be targeted to the leaves, the roots, or the seeds, while it is difficult, or sometimes even impossible to do this through classical breeding. Lastly, and perhaps most importantly to some people, the source of the genetic material can be any living thing. It does not have to be closely related, as is the case with classical methods. This is because all “recipe books” are written in the same language.



recently plants and algae are being created that can make alternative sources of industrial oils and fuels.

As with other technologies developed in the past, like the domestication of plants and animals, agricultural mechanization, chemical fertilizers and pesticides, these new genetic tools bring questions about risks and benefits. While few, if any, activities in today's technological complex world involve zero risk, people look to minimize human and environmental risk. We must be educated about these technologies and participate in informed debate about their future.

## GE Legislation

In California, several counties in the mid

2000's had ballot initiatives or supervisory

votes to ban the growth and propagation of

GE plants (GMO's) in their counties. Other

counties passed resolutions in favor of their

growth. Mendocino County was the first to

pass the anti-GMO legislation (March 2004),

while Fresno County was the first to pass a

pro-GMO resolution (February 2004). In the

end five anti-GMO ballot measures passed;

four were defeated and eleven pro-GMO

resolutions were passed.

In November 2012, a ballot initiative that

would have required labeling of certain foods

containing GE ingredients and restrict the

use of the word, "natural" on food products.

The proposition would have required food

or contained GE ingredients. Estimates are

that 70-80% of processed foods contain such

ingredients so most processed foods would

have had to have had labels, while most whole

foods, except sweet corn, soybeans and papaya,

the only whole GE foods, would not have had

labels. But after over \$40M was spent debat-

ing the merits and detriments of the measure

it was defeated by a narrow margin. But this

issue will be debated and voted on in other

states and likely in California again.

KNOW GMOS

<http://ucbiootech.org>  
this handout, visit the Resources section of  
For more information and to download a PDF of

Last updated March 2013

How is genetic engineering done? A part

of a plant, like a leaf or a seed, is removed and

a gene of interest is introduced into a small

number of cells in that tissue either by biolog-

ical or physical means. The biological method

uses a naturally occurring bacterium, Agrobac-

terium, which can infect plant cells and insert

its DNA into the plant's genetic material. To

use this method to introduce a new trait, a

gene of interest is inserted into the Agrobacte-

rium DNA and then the bacterium is left to do

the work of stably introducing the new gene.

Another method involves using microscop-

ically DNA-coated "bullets", which are shot at high

speeds into the cell where the DNA comes off

and inserts into the plant's DNA.

Once the DNA is in the cell, the challenge is

to identify which cells received the DNA. This

can be done by introducing with your gene

another gene that gives a selective advantage

to the engineered cell, like the ability to use

an unusual sugar or resistance to an antibiotic.

The cells are then coaxed to reform a plant,

first the leaves and then the roots, through

manipulating the plant hormones in the

growth medium. Then you have a plant, each

cell of which contains the new genes.

What else can be done

with these molecular

tools? In marker assisted

selection (MAS), the tools

are used to speed up

breeding by providing

molecular "road maps" that

tell the breeder what genetic information has

been kept in the offspring. So if you can find a

compatible relative that has the trait you want,

you can cross the two plants and use MAS to

introduce the desired trait. But this approach

won't work if you can't find the trait in a com-

patible relative.

With genetic engineering you can use

genes from the same plant, a different plant

or even a different organism, like a bacte-

rium. Some such products have already been

commercialized, i.e., insect-resistant cotton or

herbicide-tolerant soybean or canola. Other

approaches are in development in university

and private laboratories and they include

plants with increased yields, better drought

and salt tolerance, reduced antioxidants like

micronutrients like folic acid and iron. Most

recently plants and algae are being created

that can make alternative sources of industrial

oils and fuels.

As with other technologies developed

in the past, like the domestication of plants

and animals, agricultural mechanization,

chemical fertilizers and pesticides, these new

genetic tools bring questions about risks and

benefits. While few, if any, activities in today's

technological complex world involve zero

risk, people look to minimize human and

environmental risk. We must be educated

about these technologies and participate in

informed debate about their future.

GE Legislation

In California, several counties in the mid

2000's had ballot initiatives or supervisory

votes to ban the growth and propagation of

GE plants (GMO's) in their counties. Other

counties passed resolutions in favor of their

growth. Mendocino County was the first to

pass the anti-GMO legislation (March 2004),

while Fresno County was the first to pass a

pro-GMO resolution (February 2004). In the

end five anti-GMO ballot measures passed;

four were defeated and eleven pro-GMO

resolutions were passed.

In November 2012, a ballot initiative that

would have required labeling of certain foods

containing GE ingredients and restrict the

use of the word, "natural" on food products.

The proposition would have required food

or contained GE ingredients. Estimates are

that 70-80% of processed foods contain such

ingredients so most processed foods would

have had to have had labels, while most whole

foods, except sweet corn, soybeans and papaya,

the only whole GE foods, would not have had

labels. But after over \$40M was spent debat-

ing the merits and detriments of the measure

it was defeated by a narrow margin. But this

issue will be debated and voted on in other

states and likely in California again.

KNOW GMOS

<http://ucbiootech.org>  
this handout, visit the Resources section of  
For more information and to download a PDF of

Last updated March 2013

How is genetic engineering done? A part

of a plant, like a leaf or a seed, is removed and

a gene of interest is introduced into a small

number of cells in that tissue either by biolog-

ical or physical means. The biological method

uses a naturally occurring bacterium, Agrobac-

terium, which can infect plant cells and insert

its DNA into the plant's genetic material. To

use this method to introduce a new trait, a

gene of interest is inserted into the Agrobacte-

rium DNA and then the bacterium is left to do

the work of stably introducing the new gene.

Another method involves using microscop-

ically DNA-coated "bullets", which are shot at high

speeds into the cell where the DNA comes off

and inserts into the plant's DNA.

Once the DNA is in the cell, the challenge is

to identify which cells received the DNA. This

can be done by introducing with your gene

another gene that gives a selective advantage

to the engineered cell, like the ability to use

an unusual sugar or resistance to an antibiotic.

The cells are then coaxed to reform a plant,

first the leaves and then the roots, through

manipulating the plant hormones in the

growth medium. Then you have a plant, each

cell of which contains the new genes.

What else can be done

with these molecular

tools? In marker assisted

selection (MAS), the tools

are used to speed up

breeding by providing

molecular "road maps" that

tell the breeder what genetic information has

been kept in the offspring. So if you can find a

compatible relative that has the trait you want,

you can cross the two plants and use MAS to

introduce the desired trait. But this approach

won't work if you can't find the trait in a com-

patible relative.

With genetic engineering you can use

genes from the same plant, a different plant

or even a different organism, like a bacte-

rium. Some such products have already been

commercialized, i.e., insect-resistant cotton or

herbicide-tolerant soybean or canola. Other

approaches are in development in university

and private laboratories and they include

plants with increased yields, better drought

and salt tolerance, reduced antioxidants like

micronutrients like folic acid and iron. Most

